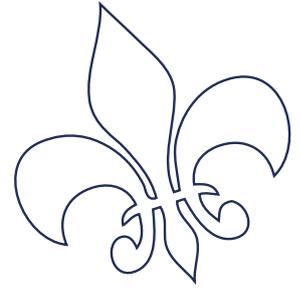


## The Bicester School September Newsletter



Dear Parents and Students,

Welcome to our first newsletter of the year, with the School under a new sponsor, Activate Learning, a new name and a smart new uniform to give us all a sense of pride in our learning community.

I would like to thank parents again for your support in ensuring your children are wearing the right uniform, not an easy task at all for a parent when teenagers possibly have a slightly different interpretation of '*school*' trousers and shoes to their wiser adult parents.

It has been an excellent start to the year, with students applying themselves well in all years, especially Year 11 and the Sixth Form which bodes well for the Summer exams. Parents of Year 11 will be well aware that we posted our best ever set of GCSE results in August 2015 and know we are keen for our Class of 2016 to achieve success too. Year 11 parents and students can expect the first set of CAP reports in the next two weeks which will give an early indication of progress being made.

The new Year 7 students joined us in September and look superb in their uniforms and blazers. A difference this year has been to separate the Year 7's from the rest of the school in tutor times and to appoint a Head of Year, Mr Matt Wootton, to work with them pastorally and academically in their first year, before they join the House system in June of next year. Already this looks like it is working well and the students seem very settled and enjoying being part of our community.

On a wider level, we are keen to tap into our pool of parental wisdom and increase numbers in the School's PTA. Any parents who would like to join our growing PTA are urged to contact Mr Wayde Vardy to register their interest in attending meetings.

I am pleased as well to announce that Sharron Whittingham, parent, has agreed to take on the role of parent governor at the School and will be attending the inaugural meeting in October. An idea that I hope Sharon and Jill Proctor, our parent governors, will promote alongside the work of the PTA is to run some workshops to discuss how our parents can work with their children to ensure they get the best from their education. Educational research shows that strong and sustained parental support for the academic progress of their children can make a significant difference in educational outcomes at Key Stage 4 and Key Stage 5.

I trust you will enjoy reading through the newsletter and get a real sense of the work that is going on around the school and in departments.

Best wishes  
Tony Rushworth  
Headteacher

**Lee Nicholls**  
**Activate Learning**

**Examination results**

I wrote to you all in the summer to congratulate all staff at the school on the fantastic examination results. The outcome was better than we could have hoped, so another big thank you and well done for the dedicated and excellent support provided to students. I am sure this will go a long way to building the reputation of the school and increasing Year 7 numbers once again in September.

**Academy conversion**

Academy conversion happened on 1 August as expected. We are now in the period of transition as we move over many systems and processes for running the new school. This is quite a tricky time as we learn to use a new finance system, payroll system and the newly purchased Progresso system for timetables, registers and progress reporting. In an ideal world we would like to run new systems alongside existing ones and run full tests, but in reality this isn't possible as old systems are turned off and new ones initiated. There will undoubtedly be some teething troubles and I would ask that you remain patient as we go through these changes. I will try and make sure we keep communication channels open and continue with our input into this newsletter and attendance at monthly Wednesday briefings.

**The Activate Team**

We now have the Activate Learning 'account managers' working with you in the various areas of support. Hopefully, you will have now started to meet and form good working relations. Key names for the following services for the school are:

Melanie Magee – HR and payroll

Karen Williams – Marketing

Julian Sonaiké – Finance

**Celebrating the launch of the Bicester School**

The new academic year brings the new uniform, which I think looks terrific. It is really noticeable when you approach the school in the morning just how professional and purposeful the pupils look – a great advert for the school. I am also delighted that the new signage is up – I think it looks refreshed and modern. The new school prospectus also looks terrific. Our marketing team is now working with the school to host an event in November which we will use to mark the new dawn for the school and hopefully influence recruitment for September 2016.

**Joining the Activate 'family' of schools**

The Principals of the 4 Activate schools (The Bicester School, UTC Reading, UTC Oxfordshire and Bicester Technology Studio) will meet again in October. Since the last meeting Tony has worked with Jo Harper at UTC Reading to put together a proposal for a joint middle leaders development programme. The school heads have also identified area they want to develop with a view to another school in the family helping where they see this area as a strength. The use of IT and technology in learning is an area we wish to develop at the Bicester School through this route, for example.

**Tim Marston**  
**Assistant Headteacher**

Part of my role in school is to oversee and manage the provision for students who require additional support to access the curriculum. I thought it would be useful to explain the categories under which additional support is available. Using the categories that are defined by the DfE, there are four areas under which these needs are classified;

**Communicating and interacting** – for example, where children and young people have speech, language and communication difficulties which make it difficult for them to make sense of language or to understand how to communicate effectively and appropriately with others.

**Cognition and learning** – for example, where children and young people learn at a slower pace than others their age, have difficulty in understanding parts of the curriculum, have difficulties with organisation and memory skills, or have a specific difficulty affecting one particular part of their learning performance such as in literacy or numeracy.

**Social, emotional and mental health difficulties** – for example, where children and young people have difficulty in managing their relationships with other people, are withdrawn, or if they behave in ways that may hinder their and other children's learning, or that have an impact on their health and wellbeing.

**Sensory and/or physical needs** – for example, children and young people with visual and/or hearing impairments, or a physical need that means they must have additional ongoing support and equipment.

Within school we seek to ensure that each student can access the curriculum as independently as possible. Our support is managed by a range of staff who both support in lessons and provide intervention to ensure that any gaps between a student and their peers are narrowed as quickly as possible.

If you wish to speak to a member of staff to discuss SEN provision please contact Ian Honer on [ian.honer@thebicester.org.uk](mailto:ian.honer@thebicester.org.uk).

**Claire Shepherd**  
**Assistant Headteacher**

The students at The Bicester School have returned from their summer break, looking tremendously smart and demonstrating an eagerness to engage themselves with their learning in a positive, constructive manner. All lessons are driven by a learning question and the students are encouraged to adopt a range of investigative approaches to develop a response. Their progress is checked regularly throughout the lesson and teachers ensure that all students are able to demonstrate their understanding through a range of tasks and activities.

The spelling programme introduced last year now enters its second year. Year 7 students will begin by looking at unstressed vowels in longer words, and working on their oracy skills – correct pronunciation will inevitably lead to improved spelling. The older students are starting with prefixes – investigating how specific prefixes change the meaning of words, and looking at groups of words with similar prefixes. A key skill to learn is that adding a prefix does not change the spelling of the original word; disappear is one of the most commonly misspelled words.

Spotlight words have been introduced to classrooms, with the expectation that students try to assimilate the vocabulary into their written and spoken work. The first words this term were ‘futile’ and ‘oblivious’ and the second pair are ‘coherent’ and ‘oblivious.’

Understanding and utilising high register vocabulary is a vital examination skill and one for which students must be prepared.

We have welcomed some newly qualified teachers this term and their first term is now well under way. They will shortly be joined by some interns from OUDES, who will be with us until Easter, developing their own professional skills and enjoying the opportunity to observe great practice at first hand in our classrooms.

**Rheanne Sanders**  
**Head of Music**

### **Year 7 Big Band concert**

It is a very exciting time for the year 7 students at The Bicester School. Each class has been working very hard to learn three songs during music lessons. Some are particularly difficult and students have been stretched to sing in harmony and to cover songs by legendary singers such as Frank Sinatra. So far they have risen to the challenge and the music rooms are alive with the sound of singing! This very exciting project will culminate in the annual year 7 celebration concert. All year 7 students will join forces to form a year 7 choir, to front a professional youth big band. The backing music will be provided by the youth big band from Oxfordshire County Council, who have supported the school in concerts before, and been extraordinary, providing a fantastic musical experience for the students and parents. There will be other performers from other year groups as well, showcasing the wonderful musical talent that we have at The Bicester School, including the Bicester School band, and choirs.

This is a perfect opportunity for all Year 7's to participate in their first whole school event as part of The Bicester School, and to experience some really high quality live music on a variety of instruments.

The concert is on Friday the 20th of November from 6:00pm to 7:45. Students will be collecting money for charity on the door in place of tickets. We would like as many friends and family as possible to come and support the students, and to share with us the musical talent for which we are very proud. It promises to be a fantastic night of entertainment and celebration.

**Fran Pollard**  
**Head of English**

**Summer Results**

I am thrilled to say that in this summer's exams the English Department achieved our best ever results. First of all, I am delighted to offer my huge congratulations to ex-Year 11 students who gained outstanding English GCSE grades. Students achieved a remarkable 85% A\*-C in English Language. This figure sits an impressive 15% above the national average. These results clearly demonstrate the hard work, commitment and drive of both students and staff. Well done.

On top of our terrific GCSE results, our A-level students gained a notable 100% A\*-E in both English Literature and English Lit/Lang. Another tremendous feat which reflects the enthusiasm and commitment of students and staff alike. All of our A-Level students have since gone on to enrol on their respective university courses; we wish them the very best of luck.

If we thought things could not get better, Media Studies - under the lead of Andrew Chatora, outperformed national averages, again, and achieved another super set of results. The number of students opting to study Media at GCSE and A-level is growing year on year.

**The Year Ahead**

As you can probably tell by now, the English Department are riding high. We are also very keen to keep the momentum going for the year ahead. We have hit the ground running and many of our new Year 11 students are already preparing for their first exam, English Language, in November. Many in-school and after-school interventions and support classes are running to ensure all students achieve their best. In addition to the hard work of Year 11s, our Year 10 students are starting brand new specifications in English Literature and English Language. The year has got off to a good start and students are focused and working well.

Further to celebrating our super results and gearing our Year 11s up for another successful year, we warmly welcome our new Year 7 students. They are making a very good impression; they are coming to English with the right attitude and setting the right standards. A good start; well done, Year 7.

**Reading Programme**

I am pleased to announce that we have launched a new reading initiative. This September we have started a brand new reading scheme led by Jane Hunt. All of our Year 7 and 8 students have enrolled on Accelerated Reader which is a reading intervention programme that works to ensure all students are reading books which engage, challenge and enthuse them. The reading programme offers all students support in their book choices and guides them to reading-age appropriate material. In addition to this, the scheme tracks student progress so that we can see student reading age is in-line with their actual age. If you are a parent of Year 7 or 8 students, please do discuss with your child the books they are reading and encourage daily reading at home. Research suggests that if a child reads for 20-35 minutes daily, they can make rapid reading progress and make huge leaps in terms of their reading ability. We know that reading is the key to successful futures so I am thrilled to have a reading programme at The Bicester School that reflects this. I look forward to reporting our successes in the near future.

**Jonny Tridgell**  
**Head of Sixth Form**

We have had a busy but exciting start to the year in Sixth Form. Our Year 12 students have settled in well and made a great start to their Sixth Form experience. Our Year 13 have begun working on their future plans, with some great Personal Statements coming in showcasing their brilliant achievements. As September comes to a close, so does our Probation Period and we look forward to students receiving positive feedback from their teachers on their attitude to learning and their progress. Our Sixth Form Leadership Team are also making their mark, with plans being made about the Sixth Form dress code, social events and charity, including November's Children in Need. I'm really pleased with the positive start that the Sixth Form have made and I look forward to an excellent year.

**Jordanna Riches**  
**Head of History**

### **Theatre Trip**

A number of Year 10 and 11 students visited Oxford's New Theatre one evening to see the musical 'Hairspray'. The musical was an explosion of colour, great singing and dancing and, by the end of the show, everyone was up on their feet cheering and joining in. For the students it was also an exercise in spotting cast members off the television as the cast included actors from 'Bad Education', 'X Factor' and (recognised by the staff!), 'Blue Peter'.

One Year 11 summed up the evening by saying, 'It was a great night, I loved it!'



**Katrina Nash**  
**Head of Mathematics**

### **Maths newsletter Sept 2015**

A fantastic start to the year in the Maths department as we are celebrating a great success of 68% A\*-C grades with our extremely talented bunch of Year 11 students from last year. This is an impressive increase of 15% on our previous year's results. It would not have been achievable without our extremely dedicated team of hard working Maths teachers who went above and beyond to help these students achieve their full potential.



Our Y13 Maths A-Level students also kept our standards high with 100% achieving A\*-E. With all of them heading off on new university adventures and other career paths it leaves the path ready for our next cohort of Y13's to keep up these superb standards set.

Year 11 have made a great start coming back with enthusiastic attitudes and good work ethics. Obviously proud of what we have achieved in the last few months they have more motivation to reach their own personal targets in Maths this year.

Work has already started for small groups of Year 11 students during tutor times with Mr Hollindale, Mr Vince and Mrs Nash to help support these students in raising their grades this year.

Year 12 and 13 students will also be starting to work with groups of Year 11's and Year 10's to help raise attainment whilst others will be able to help out with Year 7, 8 and 9 classes encouraging groups of students to apply more problem solving techniques to their classwork.

Mrs Laverick has been overseeing the implementation of the new mastery curriculum at KS3 for all students in Years 7, 8 and 9 allowing extra teaching time on topics to develop a deeper understanding before moving on. Students are enjoying the added problem solving dimension within these lessons.

Year 10 have started the new GCSE 1-9 specification this year and are working hard to implement the more challenging content into their classwork. We are sure they will all rise to the challenge.

Our first Maths Challenge will be taking place on 5th November 2015 with our senior students and we hope to continue the success we have had in previous years with many students achieving bronze, silver and even gold certificates.

Year 7's will soon be starting additional practice of their Maths skills in small group sessions with Mrs Starrett, our HLTA in order to build confidence and assist with numeracy skills. We look forward to working more with these students.

The whole school has got behind the implementation of the new 'Problem of the Week' which is encouraging all students to use and apply problem solving skills to a range of questions. Why not have a go yourself:

We additionally want to say a big warm welcome officially to our 3 new members of the Maths department. Mrs Helen Holding who has joined us from The Hazling Academy in Milton Keynes where she was working as an Advanced Skills Teacher, Mrs Katie Schmaltz who has joined us in her tenth year of teaching from the USA and Mr Vic Altaf who loves teaching both Maths and Physics who has joined us from Oxford. All three have proven themselves to be valuable members of an already strong Mathematics team!

We finally would like to congratulate Mrs Wake on the safe arrival of her baby boy Sebastian in August. We hope she is enjoying motherhood as much as she enjoys teaching and look forward to seeing her and Sebastian back in the department soon.

*Problem answer: Hands up*

**Problem of the week: 5**

Hand	Hand	
Leg	Knee	Elbow
Arm	Foot	Ankle

What phrase is represented by the diagram?  
Think Catch phrase  
Say what you see!  
HINT: A phrase heard around school.

**Alison Rosier and Jonny Tridgell  
Peru 2015**

On Friday July 3rd, 19 year 11 and 12 students from Bicester Community College (now The Bicester School) were lucky enough to embark on a four week trip with Camps International to Peru. We say 'lucky' – these students all worked incredibly hard for nearly two years to raise the funds to travel with this non-profit making company which invests in sustainable projects to help local people and environments in several areas of the world.

How did they raise the money? Cake sales, raffles, packing bags at supermarkets, gardening, paper rounds, babysitting and other paid work, collecting through the Bags2School scheme, quiz nights, selling refreshments at their sports clubs, sponsored bike rides and other amazing endeavours as well as contributions in lieu of birthday and Christmas presents from friends and family.

We were definitely the lucky ones being able to accompany the students and Camps International's fantastic expedition leader, Suzie, on such a wonderful trip. During the expedition we spent time in four different 'camps' (all with traditional welcomes of music, dance and brightly-coloured costumes for us) as well as a few days in the cities of Cuzco and Arequipa. We also completed the Salkantay five day trek to Machu Picchu.

After one night in Cuzco (where some of us sampled spit roast guinea pig!), the next few days were spent acclimatising and having fun at a camp just outside Cuzco at Urubamba in the Sacred Valley. At just under 2800 metres, it was a good place to start getting used to the high altitudes in Peru. We spent the first night in tents as there was another school party from Scotland in camp but for the subsequent nights, most of us got bunk beds inside. As in all the camps except one, the loos and cold showers were in wooden cubicles with hessian walls outside! We were fed and watered very well with food prepared by local people employed by Camps International. Evenings were largely spent playing cards with lots of hilarity!

During the stay at Camp Cuzco, we learnt to speak some Quecha, the language of the Incas. Quecha is the most widely spoken Amerindian language, with over 8 million speakers. In Peru, a quarter of the population speaks Quechua, and about a third of the Quechua speakers speak no Spanish. We had a two hour lesson but it was pretty tricky! We also had fun dressing up in traditional costumes and learning a local dance with Ricardo, the camp leader. Most of us found it quite tiring though being at this altitude! Ricardo also taught us how to make leather bracelets with traditional Inca symbols and designs stamped and painted on them.

On our last day at the Camp, we walked out through the adobe brick buildings of the village, carefully dodging all the irrigation channels, into the beautiful hills behind for a four hour practice trek with Ricardo and Eda, a lovely young Peruvian intern with Camps International who was with us for the duration of our stay in Peru. It was certainly a good test of stamina but well worth it for all the lovely vegetation, well-kept farm animals and beautiful snow-capped mountains and glaciers.

Our next camp was on the other side of the Sacred Valley just near the ancient terraces of Moray. This time we camped for the duration of our stay. At 3900 metres we frequently woke to frost and ice on the tents despite the lovely warm sunshine during the day.

Peru cont...

As well as a visit to the fascinating terraces of Moray which were part of an experiment by the Incas to find out what would grow at different altitudes (and featured in a BBC documentary about the Incas earlier this year), we worked hard on several projects on behalf of the quite poor village above the camp. This including climbing quite high to a dry river bed to move large stones into a flat area to be taken into the village to build toilets for the village. As some of the stones were moved, some of the students watched tarantulas running away into cover! We also spent a day and a half harvesting a field of quinoa (a quecha word!) with hand held scythes for a farmer who was really struggling – he was of course very grateful. The school also gained some lovely murals painted by our students.

Then it was back to the hostel in Cuzco for one night where we were introduced to and briefed by our trek leader, Marco, from Llama Path for our trek to Machu Picchu. We left at 4.30am the next day and drove in a coach up some steep and winding unmade-up roads to reach the starting point just below the Salkantay Glacier. It was a really hard day as we climbed to the pass at 4600 metres! (The Salkantay mountain itself loomed above at 6264 metres!) After a cold night in tents we spent the next three days trekking into the rainforest often walking on difficult paths full of stones and boulders but through beautiful flora and fauna including orchids, coffee, orange and avocado plants/trees until we reached Aguas Calientes, the small town in the valley next to Machu Picchu. We visited and marvelled at the spectacular ruins the next day with lots of information from our guide, Marco. It was very busy but well worth the walk.

After another night in Cuzco, we travelled through the high volcanic altiplano for seven hours to our next camp on the shores of Lake Titicaca, the highest navigable lake in the world and the largest in South America. In Andean belief, it is also the birthplace of the Sun – we certainly saw some beautiful sunrises and sunsets there. The hostel was situated directly on a beach! One of our projects was to litter-pick the beach which was visited by locals from the city of Juliaca and environs. It was really to lead by example in preserving such a stunning environment. The other projects at Lake Titicaca were making adobe bricks to build a greenhouse and building at the local school as well as teaching English. We were also fortunate enough to travel by boat to the traditional floating reed islands of the Uros, the native Indians of Peru and Bolivia who traditionally were fishermen and weavers. We were treated to a delicious lunch and later a wonderful BBQ on the small island of Taquile with views across the lake to Bolivia. Some of us opened our tents early the next day to watch the stunning sunrise over the mountains of Bolivia.

Our final camp was in a hostel in the village of Pinchollo which sits at the junction of the beautiful Colca Valley and Colca Canyon. The Colca Canyon is one of the deepest in the world and more than twice as deep as the Grand Canyon in the USA! Again, we received very warm welcomes from our hosts. The projects here included helping to level the site for a football pitch for the village, making adobe bricks for the school greenhouse and preparing foundations for a new nursery building – all pretty strenuous but very worthwhile. Most of the party were also fortunate enough to see spectacular condors flying in the canyon although the walk there was long and sadly, not everyone made it in time. We had seen condors on other occasions however as well as plenty of alpaca and llama of course!

Peru cont...

Finally it was time to leave and spend our last two days sightseeing and shopping in the beautiful city of Arequipa. What an amazing trip and not least because of the impeccable behaviour of our students and the relentless work ethic and enthusiasm they displayed. The students received an incredible amount of praise from staff at each of the camps which really was the icing on the cake!

The next trip, to Borneo this time in summer 2017, has just been launched and we are currently signing students up from Years 10, 11 and 12. Truly, an opportunity for the experience of a lifetime!

## **Megan Wood**

### **Junior Athletics Education Programme**

The Junior Athletics Education programme is aimed at developing performance for talented pupils in sport. The Bicester School selected four Year 10 pupils to take part in the programme which consists of 6 workshops over the year.

The 4 pupils are: Ellen Holt (Netball), Jennie Proctor (Netball), Vasiti Delana (Shot Put) and Ollie Bickley (Athletics). Each of the pupils has shown a high performance level in sport both in and out of school. This is a fantastic opportunity for the pupils to get involved in promoting success throughout their time playing sport.

The first workshop took place on Monday 5th October and was led by Ben Pipes. Ben represented England in the London 2012 Olympics as the Men's Volleyball Captain. He spoke about his experience of playing sport at a top level and the opportunities he took to achieve his dream. The inspirational words Ben spoke were heard by all of the pupils (from the North Oxfordshire Schools Sports Partnership) and teachers during the 2 hour session.

The next workshop is taking place on the 11th of November with Mike Mullen who is a two time world champion BMX rider. This, I am sure, will be just as brilliant as the first!



## **Lauren Jackson and Sydney McDiarmid**

### **Girl's rugby**

A few weeks ago Mrs Masterson PE group started girl's Rugby. We absolutely love this sport and have enjoyed the challenges this sport brings. PE lessons and after school club on Wednesday, with a coach from Bicester rugby club-Andy Gordan has brought us all together and soon we hope to have full girls team to play matches.

We started by learning basic skills such as learning how to throw the ball, how to place it firmly on the ground as if you were scoring a try point and learning how to dodge your opponent. We then began playing a small game of tag rugby. This made us want to develop our skills even more.

Later on we started to learn Rugby falls as if you were being tackled. Falling onto your knees then on to your side this was very useful for it to be less painful for you. After we got the hang of this we paired up and learnt a stand still tackle. It was daunting at first, but by the end we were all muddy and got stuck in. Mrs Masterson and our coach couldn't believe how brilliant we were at getting to the ground and to our amazement we all loved every minute.

First thing you want to do is hit with your shoulder then you wrap your arms around the knees (the ring of steal) and at this point your cheek should be on their side cheek, before they then fall to the floor.

On our last lesson we took everything we learnt into a big game. This was fun and exciting and we have all requested more lunchtime practices to get better. We hope to progress more and start playing matches.

Girls Rugby is so much fun and we encourage as many girls to get involved after school every Wednesday.

## Rory Mawn

### Bicester Area Year 5/6 High Five Netball Festival

On 30th September 2015 in glorious sunshine the Bicester School, in conjunction with Bicester Foxes Junior Netball Club, ran a High 5 Netball competition for primary school children in Years 5 and 6, which proved popular with girls and boys alike. Twelve teams took part in the event from King's Meadow, Fritwell, Brookside, Bure Park, Chesterton, Southwold and Langford Primary Schools.

The teams played a series of round robin games in two groups, with play-off games following the group stage. The matches were expertly umpired by young leaders from Bicester and Cooper Schools who are all members of Bicester Foxes Junior Netball Club.

In addition the young leader delivered warm ups for each team and offered plenty of encouragement throughout. In closely contested matches with lots of skill and effort on display Kings Meadow 'A' narrowly defeated Langford 3-2 in the final to become Bicester Area champions. Both Kings Meadow 'A', Langford and losing semi-finalist, Kings Meadow B and Kings Meadow C have all qualified for the North Oxfordshire School Sport Partnership Finals in March.

During the event, the Spirit of the Games value of teamwork was a key focus area. A player from each team was selected and presented with a special certificate in recognition of the excellent teamwork skills they had shown throughout the competition.

Congratulations to all players, teachers and Sport leaders involved who contributed to an enjoyable competition.

*"A lovely afternoon, thank you. Our leader was fantastic."* (PE Coordinator)

*"Great event, thank you."* (Teacher)

*"Leaders were welcoming and had good understanding of the game."* (Teacher)

*"It was lovely to see a member of our old netball team as a leader"* (PE Coordinator)

### Netball Leaders

Year 7 Charlotte Knight

Year 8 Georgia Moore

Year 9 Isobel May, Charley Lewis and Petra Vass

Year 10 Hannah Mary and Elen Holt





**PE Department Extra-Curricular Clubs**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Lunch</b>	Year 11 GCSE PE Gold Group	Girls Netball Match Practice Sports Centre (MWD, SMA & ZBA)  Year 8 Boys Basketball Upper School Gym (MHU)	Boys Badminton Match Practice Sports Centre (DWO)  Year 7 and 8 Girls Hockey Club (MWD)  Year 9 – 11 Girls Fun Fitness Upper School Gym Starting 2 <sup>nd</sup> October (ZBA)	Girls Badminton Sports Centre (SMA)  Year 9 and 10 Boys Basketball Upper School Gym (MHU)	Year 11 Boys Basketball Sports Centre (MHU)
<b>Afterschool</b>		Year 7 Boys Football Lower School Hall (DWO, MWO, MHU)  All Year 7 – 11 Girls Netball Training  Netball Fixtures See Team Sheet for Squad	Year 7- 11 Boys Rugby Training Lower School Hall (MHU, MWO & DWO)	Girls Football Starting 2 <sup>nd</sup> November (ZBA)  Year 7 Inter –form Starting 2 <sup>nd</sup> November  Year 7-11 ‘Girls Activate’ Sports Centre (MWD)	Free Swim Sports Centre 3.05 – 3.55  Teacher Swim 4-4.45 £2.50