

The Bicester School home school partnership agreement

A strong three-way partnership is the foundation for the success of every student, to enable them to get the very most they can from their time at school, to learn and develop both academically and personally, to experience extra-curricular activities and to be ready for their steps, be that further study or work.

Our partnership agreement is a statement explaining our vision, values and the attributes we strive to develop in all our students, our responsibilities towards our students and what we expect of our students and their parents*. We would like every student and parent to accept this agreement prior to joining our school to indicate that they understand and accept the contents and commit to doing their best to meet it.

Our vision and values

We are a proud part of Activate Learning Education Trust, and as such our school is committed to the Trust's vision of Transforming Lives Through Learning by igniting confidence, expanding opportunities, energising the community, and generating prosperity. Through our [Learning Philosophy](#) and core values of empowerment, enterprise, connectedness, and transformation, we provide our students and staff with a safe and supportive environment in which to thrive.

Additionally at the Bicester School, we are focused on our strong commitment to aspiration and achievement. We want all our students to have ambitious and positive goals for their future and to work hard to achieve the best possible exam results which will then provide them with the platform to fulfil their aspirations. We build this on our three core values, which you can read more about on our website [here](#):

- Resilience - in rising to the challenge, overcoming adversity and difficulty; being patient and able to go the extra mile with those you sometimes disagree with, thus demonstrating character, leadership and the ability to be a role model.
- Responsibility - for our behaviour and our learning. Ultimately this means exercising self-control, not making excuses and even at times standing out from the crowd when others around you are reluctant to show responsibility.
- Respect - for self, for peers, for adults, the school rules, the local community and the school environment.

Our Partnership Agreement

As a school, we aim to:

- Provide an inclusive, safe, fair and supportive environment where our ambitious and well-planned curriculum is delivered through high quality teaching and our students are challenged to achieve their personal best.
- Communicate quickly and effectively with parents about academic progress, achievements, opportunities and sanctions and, where concerns are raised by parents, acknowledging these quickly and seeking a resolution as soon as is possible.
- Care for our students' safety and wellbeing and promote their happiness, providing support and guidance for parents where appropriate.
- Provide a wide range of subjects, enrichment opportunities and personal development, with guidance to enable all students to fulfil their potential, make informed choices about each stage of their learning and develop the skills and attributes they need in adult life.
- Always behave in line with our attributes of Professional, Aware, Resilient, Enterprising and Confident and demonstrate our values of Resilience, Responsibility and Respect.

As a student, I will:

- Make every effort to attend every day, on time for every lesson, and with the correct equipment.
- Dress according to our [uniform and appearance policies](#).
- Work hard in all lessons, completing classwork and any extended learning or homework as well as I can and revising effectively for assessments so that my teachers can help me if I am falling behind.
- Adhere to the school rules and Code of Conduct (which you can find on our policies page [here](#)), treating others and the environment with politeness and respect, and working to develop and demonstrate our attributes of Professional, Aware, Resilient, Enterprising and Confident and our values of Resilience, Responsibility and Respect
- Do my best to engage with the enrichment opportunities available to me at school, for example clubs and teams.
- Outside school, not bring the school into disrepute in the community, including via social media.

As a parent, I agree to take an active interest in my child's education, to encourage them to do their best and to support the school, its rules, its systems and expectations. In particular, this will include:

- Support for the school's attendance, uniform and appearance policies which can be found on our policies page [here](#). This includes making every effort to ensure your child attends every day, on time, dressed appropriately and with the equipment they need, informing us on the first day of any absence before 9am, and every following day including an estimation of the likely length of absence.
- Support with work at home, including checking that homework has been completed and monitoring e-praise (learn more [here](#)) where you can view information about your child's achievements and behaviour.
- Informing the school of any welfare, medical issues or concerns that may affect my child's learning or behaviour so that the school can offer its full support.
- Attend consultation evenings and discussions about progress.
- Encourage and support my child to engage with the enrichment opportunities offered by school.
- Raising concerns with the school quickly and directly (see more information on our website [here](#) about who to contact) so that we can resolve them as soon as possible.
- Support the school in the wider community, showing fairness at all times including on social media.
- Acknowledge that if a mobile phone is used by my child while in school, it will be confiscated.

Additional resources and information to support parents:

- Our guide to working with us to get the best for your child which you can read [here](#)
- Our guide to supporting your child's learning ([here](#)), and you can also find detailed information on our curriculum [here](#), on our subject pages of our website [here](#) and shared via subject-specific letters.
- Who to contact in school, and what to expect which you can find [here](#).
- Details of our school SENDCo, and other staff to talk to can be found on our website [here](#)
- Details of our Trust-wide Speak Up Speak Out programme, which helps everyone in our school community stay safe, respected and heard. You can read more about this [here](#).
- Details of our wellbeing and health support which you can find [here](#).
- Our anti-bullying approach which you can read about in our anti-bullying policy on our policy and procedures page [here](#).

*For the context of this agreement, we use 'parents' to include all those with legal guardianship.....